

Robert Doan
Charleston Southern University
College Of Education
9200 University Blvd.
Post Office Box 118087
Charleston, SC 29423
rdoan@csuniv.edu
Cell: 810-300-3790
Office: 843-863-7619

August 2013 Ph.D. University of South Carolina,
Concentration: Physical Education
Cognate: Curriculum
Dissertation:

2008-2010	Graduate Assistant Provide support to faculty members Plan and conduct lectures Supervise pre-service teachers at Macfeat laboratory school	Winthrop University
2007-2008	Physical Education Teacher Aiken Elementary/Chukker Creek Elementary Measure improvements and assess students according to PE standards in South Carolina Provide maximum amount of activity in allotted time Teach fundamental movement skills Motivate children to be physically active Develop lesson plans for physical education classes K-5	
2006-2008	Substitute teacher (K-12) Improve ability to adhere to lesson plans Gain experience in supervising diverse students Implement multiple behavior management strategies	Ottawa County School District
2006-2007	Afterschool leader Aid in students homework Develop and implement physical activity opportunities for students Plan and teach life skills opportunities	Rogers Lane Elementary
2002-present	Sports Official High School and College Baseball Umpire High School and College Volleyball Official High School assigner and trainer	

PHED 234 Teaching Invasion and Target Games 2
 PHED 248 Teaching Net/Wall and Striking/Fielding Games
 PHED 150 Skill Themes, Concepts & National Standards
 PHED 112 Movement Concepts
 PEDU 340/360 Instructional Aspects of Physical Education and Practicum
 PEDU 341/361 Instruction in Elementary School Physical Education and Practicum
 PEDU 440/462 Instruction in Secondary School Physical Education and Practicum
 EDRM 724 Design and Analyze Educational Surveys

Supervision of practicum and student teachers (2008-2013)

PHED 221 Swimming
 PHED 233 Badminton
 PHED 254 Volleyball
 PHED 203 Developmental Movement for Young Children
 PHED 261 Movement Activities for Teachers of Children Ages 6-12
 PEDU 575 Physical Education for Classroom Teachers
 PEDU 440/462 Instruction in Secondary School Physical Education and Practicum
 HPR 147/148 Developmental Skills
 HPR 210 Practicum
 HPR 220 Intro to Human Performance
 HPR 303 Measurement and evaluation in Physical Education
 HPR 314 Instructional Techniques in Team Sports
 HPR 326 Instructional techniques in Individual and Dual Sports
 HPR 401 Adapted Physical Education
 HPR 404 Motor Development
 EDM 423 Intro to Classroom Assessment
 EDUC 100 Freshman Seminar
 KIN 318 Foundation of Teaching Physical Education
 KIN 431 Techniques of Officiating Sports

EDUC 601 Principles of Educational Research (Online)
 EDUC 700 Doctoral Seminar
 EDUC 608 Foundations, Issues, & Trends in Education (Online)
 EDM 723 Classroom Assessment (Online)
 EDM 801 Principles and Applications of Educational Research (Online)
 KIN 625 Curriculum Program Design (Online)
 KIN 751 Historical and Social Foundations of Kinesiology
 KIN 680 Research Methods I (Online)
 KIN 681 Research Methods II (Online)
 KIN 780 Analysis of Instructional Behavior in Kinesiology
 KIN 840 Kinesiological Readings

2017	Presidential Citation MAHPERD
2016	Pride in Teaching award - MAHPERD
2009	Mary Roland Griffin Graduate Award in Physical Education
2009	President of PHI EPSILON KAPPA
1998	Boy Scout - Eagle Scout, Governors Honor Guard at Mackinaw Island

Sports officials (Recruitment, Training, & Retaining)
 Physical Education Teacher Education
 Curriculum
 Assessment
 Motor Learning principles applied to physical education

Strengthening MAHPERD and empowering professional/future professionals through educational, social, and networking opportunities. Southern District Advocacy Grant. (EXTERNAL) Principal Investigator.

Difference with in-game thought processes of Expert and Novice Volleyball Referees. National Association of Sports Officials. (EXTERNAL) Principal Investigator.

Who are College Baseball Umpires? National Association of Sports Officials. (EXTERNAL) Principal Investigator.

. & MacDonald, L. (Release Spring 2020). *Planning assessments for physical education: Meeting the national standards & grade-level outcomes*. Champaign, IL: Human Kinetics.

Chepko, S., Holt-Hale, S., & MacDonald, L. (2018). *PE Metrics*. Champaign, IL: Human Kinetics.

MacDonald, L., ., & Chepko, S. (Eds.). (2017). *Planning lessons for high school physical education: Meeting the national standards and grade-level outcomes*. Champaign, IL: Human Kinetics.

., MacDonald, L., & Chepko, S. (Eds.). (2017). *Planning lessons for middle school physical education: Meeting the national standards and grade-level outcomes*. Champaign, IL: Human Kinetics.

Perreault, M., Brown, C., , & Dolbow, D. (2018). Effect of mental and physical practice on clinical skill learning in kinesiology. *The Internet Journal of Allied Health Sciences and Practice*, 17, 1-8.

& Smith, A. (2018). Extra innings: Understanding personal goals of college baseball umpires and their attitudes on professional development. *Applied Research in Coaching and Athletics Annual*, 33, 13-37.

& Smith, A. (2018). Under the mask: Who are collegiate baseball umpires. *Journal of Sport Behavior*, 41 (3), 270-282.

& Hubbard, K. (2017). The advocacy and awareness of African American Down Syndrome children ages 0-5 receiving physical therapy in the deep south of the United States. *MAHPERD Journal*, 5 (2), 28-34.

Monsma, E., Perreault, M., & . (2017). Focus! Anticipate! Keys to developing concentration skills in open skill sports. *Journal of Physical Education, Recreation, and Dance*, 88, 51-55.

Chepko, S. & (2015). Teaching for skill mastery. *Journal of Physical Education, Recreation, and Dance*, 86, 9-13.

Webster, C.A., Buchan, H., Perreault, M., ., Doutis, P., & Weaver, R.G. (2015). An

Perreault, M. E., Brown, C., ., Dolbow, D. (2015). The effect of physical and mental practice on clinical skill learning.

Salinas CA, Blue Valley School District, KS,

., Perreault, M. E., & Weaver, R. G. (2011, November). *Team building 101: Activities for the secondary student or athlete*. Presented at the annual meeting of the South Carolina Alliance for Health, Physical Education, Recreation, and Dance, Myrtle Beach, SC.

(2010, February). *Volleyball Mastery: Motor Learning Concepts*. Presentation at Southern District AAHPERD Convention. Myrtle Beach Convention Center, Myrtle Beach.

Morrow, G., ., & Liebler, K. (2010, February). *Team-building 101*. Presentation at Southern District AAHPERD Convention. Myrtle Beach Convention Center, Myrtle Beach.

Chepko, S., (2009, November). *Teaching Volleyball for Mastery*. Presented to participants at the Physical Education In-service for the Olde English Consortium. Rock Hill, SC.

& Mitchell, M. *Ensuring program coherence*. [Target Journal: Journal of Physical Education, Recreation, and Dance.]

. & Mitchell, M. *Case studies of program coherence*. [Target journal: Journal of Teaching in Physical Education.]

& Smith, A. *The difference between thought processes before, during, and after a match of expert and novice volleyball officials*. [Target journal: Research Quarterly.]

, Smith, A., & Quisenberry, S. *The difference between in-game thought processes of expert and novice youth soccer officials*. [

2018	Present	Academic Council - CSU
2018	Present	Graduate Council- CSU
2018	2019	SACSCOC Level Change Committee- CSU
2015	2018	College of Health Curriculum Committee - USM
2017	2018	School of Kinesiology By-Laws Committee Chair
2017	2018	School of Kinesiology Budget Committee
2016	2018	School of Kinesiology Teacher Evaluation Assessment Chair
2015	2018	School of Kinesiology Curriculum Committee
2013	2017	School of Kinesiology Scholarship Committee
2015	2018	School of Kinesiology Faculty Search Committee
2018	Present	Strategies Editorial Board
2015	Present	Reviewer MAHPERD Journal
2013	Present	Reviewer The Physical Educator
2013	Present	Reviewer Strategies
2013	Present	Reviewer Hi25(n)-12 0 612 792 reW411 0 0 1 181.1 465.3 g0 G[(Pr)-3(ese)7(n)-4(t